APPLICATION FOR STUDENTS WITH DISABILITY - TRANSPORT ASSISTANCE

To be eligible for transport assistance, a student must be verified as a student with disability as established by the Children and Students with Disability Policy. Children and students with disability are eligible for transport assistance if they bypass their local Department for Education preschool or school (by a minimum 5 km) to attend the closest appropriate departmental specialist option, as determined by a the departments special options placement process. If a child or student is attending their local preschool or school, or they live within 5km of the specialist option attended, transport assistance will not be provided. Approved departmental specialist options include inclusive preschool programs, speech and language programs, The Briars Special Early Learning Centre, Centres for hearing impairment, special schools, disability units or special classes.

The Department for Education Students with Disability – Transport Assistance program is a service to <u>support</u> parents and carers. However, responsibility of conveying students with disability to and from school rests with parents and carers. The type of department transport assistance offered for <u>eligible</u> students may be either direct assistance (taxi/bus/access vehicle) or financial assistance (car allowance, public transport grant, private bus fare grant)

Department for Education is a service provider for school transport under the National Disability Insurance Scheme (NDIS), which is administered by the National Disability Insurance Agency (NDIA).

Children and students, who register with the NDIS are required to meet the NDIS 'reasonable and necessary' criteria to access the departments' transport assistance. A conversation with your child's NDIS planner about transport assistance to their specialist option should occur at each review meeting. Your child must have an active NDIS plan whilst accessing the program. The department will determine the most appropriate form of assistance which will be either direct assistance or financial assistance.

Please mark ⊠ in appropriate box

Families are asked to ensure renewals of NDIS plans are completed in a timely manner to ensure no disruption to service.

| Application will be return | ned if requested informa | ation has not bee | n completed / ackno | owledged. | | | | |
|--|--------------------------|---|------------------------------|---------------------------|---|--|--|--|
| New Applicant: Yes | Change of Address: Ye | es 🗌 Change | e of School: Yes | Change to Assista | nnce Change to days ☐ travelled: Yes ☐ | | | |
| 1. CHILD/STUDENT | T DETAILS: Please ens | ure name details a | are identical to Birth | Certificate and consister | at with information held by NDIS. | | | |
| Surname/Family Name | | M F | | | | | | |
| Given Name/s | | Other Name/s Known By | | | | | | |
| Date of birth | | Aboriginal /Torres Strait Islander? Yes No Year Level o | | | | | | |
| In which country was the | child/student born: A | ustralia 🗆 | Other (ple | ase specify) | | | | |
| For children/students bor | rn overseas with a date | of arrival in Aust | ralia on or after 01/ | 01/2006, a "Visa sub-c | lass" must be entered. | | | |
| If other, on what date did Australia? | the child/student arrive | ein | V | isa Sub-Class: | | | | |
| Is the child/student under Please ensure Caseworker | • | e Minister or in al | ternate care? | | Yes No No | | | |
| Residential Address: | | | | | Postcode: | | | |
| Is the child/student in sha | ared care? Yes D | No □ If yes | , please ensure deta | ils of parent/carer are i | ncluded and schedule attached. | | | |
| School / Preschool: | | А | Annex Class (if applicable): | | | | | |

Special Class Secondary

Yes No

Inclusive Preschool Program The Briars ELC Special School Disability Unit Primary

Special Class Primary

Speech and Language Program Centre for Hearing Impairment, Primary

Is this the recommended specialist option through the

If No, please give reason why not attending closest option.

Department for Education placement process?

Special Class Junior Primary

PARENT, CARER, LEGAL GUARDIAN TO COMPLETE:



Disability Unit Secondary

Centre for Hearing Impairment, Secondary

What is the distance to the special option?

^{1 |} Application for Students with Disability - Transport Assistance | August 2021

| 2. NATIONAL DISABILITY INSURANCE SCHEME: | | | | | | | | | | | |
|--|---------------------------|----------------------|---------------------|---------------|----------|--|--|--|--|--|--|
| Is your child eligible for NDIS? Please insert their reference number below. | | | | | | | | | | | |
| NDIS Number: | Yes 🗌 N | No 🗌 | | | | | | | | | |
| NDIS Plan Period: TO School transport is an In Kind service to the NDIS and requires a conversation with your child's planner Yes No | | | | | | | | | | | |
| Please Note: If yes, please provide evidence that shows your child' plan period. If no, please contact your NDIS planner to discuss school transport support to your child's NDIS Plan. | | | | | | | | | | | |
| If you do not have a NDIS reference number, have you made a | "request for access" ap | plication with the | NDIS? | Yes 🗌 | No 🗌 | | | | | | |
| If yes, please provide a copy of your child's letter of approval to access the NDIS. If no, this application cannot proceed, please contact NDIS. | | | | | | | | | | | |
| NATURE OF TRANSPORT ASSISTANCE BEING SOUGHT Please mark ☑ in appropriate box Please complete the appropriate section to request the support assistance type required. For example should you require direct assistance complete section 3(b) and if you require financial assistance please ensure the appropriate request is completed. This application will supersede all previous applications. | | | | | | | | | | | |
| 3 FINANCIAL ASSISTANCE | | | | | | | | | | | |
| Payment for eligible children/students shall be facilitated by electronic | payment (EFT) to your pro | eferred bank account | ; please complete t | the appropria | te form. | | | | | | |
| 3(a) Car allowance: | | | | | | | | | | | |
| An allowance payable on a per car basis at a prescribed rate per day based on attendance and claimable at the end of each school term | | | | | | | | | | | |
| No. of days travelled each week | Time travelled | АМ 🗌 РМ 🔲 | | | | | | | | | |
| Child/student travels in the car (<i>Circle the days</i>) | MON | TUE | WED | THU | FRI | | | | | | |
| Children attending an Inclusive preschool or The Briars ELC (ie: 5 days per fortnight) | MON | TUE | WED | THU | FRI | | | | | | |
| Are you currently in receipt of a car allowance for any other child, | /student? | Yes No | If Yes answe | er following | | | | | | | |
| Name of child/student/s | | | | | | | | | | | |
| | | | | | | | | | | | |
| Name of preschool/school attending | | | | | | | | | | | |
| Name of preschool/school attending Date from which allowance is sought | Date required | | | | | | | | | | |
| | Date required | | | | | | | | | | |
| Date from which allowance is sought | Date required | | | | | | | | | | |
| | | | | | | | | | | | |
| Date from which allowance is sought 3(b) Public passenger transport grant: An allowance paid in advance on a per student basis as | | | | | | | | | | | |
| Date from which allowance is sought 3(b) Public passenger transport grant: An allowance paid in advance on a per student basis as travel on public transport | | | | | | | | | | | |
| Date from which allowance is sought 3(b) Public passenger transport grant: An allowance paid in advance on a per student basis as travel on public transport Date from which allowance is sought | | | | | | | | | | | |
| Date from which allowance is sought 3(b) Public passenger transport grant: An allowance paid in advance on a per student basis as travel on public transport Date from which allowance is sought | an Annual Grant for | services | | | | | | | | | |
| 3(b) Public passenger transport grant: An allowance paid in advance on a per student basis as travel on public transport Date from which allowance is sought 3(c) Private bus fare allowance: Reimbursement on a per student basis of travel costs ince | an Annual Grant for | services | | | | | | | | | |
| Date from which allowance is sought 3(b) Public passenger transport grant: An allowance paid in advance on a per student basis as travel on public transport Date from which allowance is sought 3(c) Private bus fare allowance: Reimbursement on a per student basis of travel costs in and claimable at the end of each school term based on the state of th | an Annual Grant for | services | | | | | | | | | |



^{2 |} Application for Students with Disability - Transport Assistance | August 2021

4 DIRECT ASSISTANCE

Direct assistance will <u>not</u> be approved for children under 6 years old; please complete section 3.

Transport, subject to provider availability, may be provided by bus, taxi or an access cab; vehicle type will be at discretion of the department. Students require consistent morning and afternoon addresses – maximum of two addresses.

Arrival times for morning and afternoon trips <u>cannot</u> be negotiated with drivers and are subject to change to accommodate all student needs. Parents and carers are responsible for the supervision of students at collection/drop off points and must ensure they are present to promptly assist their child into and from the vehicle. Taxis/buses/access cabs cannot wait and should a parent or carer not be home it may result in the student being returned to school at a cost to the students' family.

Taxis/buses/access cabs will wait for a maximum of 2 minutes; if student does not arrive promptly the vehicle will leave.

It is the responsibility of parents and carers to ensure the child safety seat is fitted correctly (where applicable), seat belt and car seat harness (where applicable) is fastened and bags are placed in the vehicle boot each morning and retrieved each afternoon (site personnel will be responsible at site arrival and departure times).

Drivers are not to leave the vehicle (exception for unloading of students who travel in their wheelchair via access cab/specialised bus).

For further information please refer to the brochure "Students with disability – Transport Assistance program Information for parents and carers".

| Please cross vehicle type required | | | | | | | | | | | |
|--|--|---|-------------------------------|--|--|--|--|--|--|--|--|
| bus/taxi transport Yes access cab/specialised bus (for travel in wheelchair) Yes | | | | | | | | | | | |
| AM Collect | | Emergency phone number for AM | | | | | | | | | |
| student from | | Mobile number | | | | | | | | | |
| | | | | | | | | | | | |
| PM Deliver | | Emergency phone number for PM | | | | | | | | | |
| student to | | Mobile Number | | | | | | | | | |
| SCHEDULE ATTACHED (for two addresses): Yes No N/A | | | | | | | | | | | |
| For students atter | For students attending an Out of School Hour program, please ensure an adult is available to meet the taxi. | | | | | | | | | | |
| Where will the ad | ult meet the taxi? | Signature: | | | | | | | | | |
| Can your child tra | vel safely in a taxi, bus or access cab without the need to of an adult to ma | anage behaviour? Yes | П № П | | | | | | | | |
| | afety restraints with accessories that have not been certified under the AS/NZS 1754 | | | | | | | | | | |
| harnesses) are not p | | | | | | | | | | | |
| If <u>no</u> , direct assista | ance (taxi / bus /access cab) <u>cannot</u> be supported. Please complete section | n 3a for financial assistance. | | | | | | | | | |
| I acknowledge that respect. Yes | nt Department for Education transport providers and their drivers have a rig | ght to a safe work environmer | nt and to be treated with | | | | | | | | |
| Does your child re | equire adult supervision to provide health / medical support? | Yes No No | | | | | | | | | |
| · | young person has a known health condition it is a parental responsibility to id is safe to travel on school transport to and from education services. | o If yes, please included below parent/ca | ude detail in comments | | | | | | | | |
| | nsible for transportation of students and are not in a position to be able to | | | | | | | | | | |
| | ved as requiring medical assistance whilst travelling, the driver will call for a who will communicate with school staff and Department for Education, Trar | | ing for its arrival will call | | | | | | | | |
| | | ease advise size of wheelchair | | | | | | | | | |
| Can your child tra | nsfer independently from their wheelchair into a vehicle seat? Yes | No N/A | | | | | | | | | |
| In South Australia it is illegal to use child restraints (car seat, booster seats) which do not comply with the Australian/New Zealand Standard 1754 Child restraint systems for use in motor vehicles. Australian Standard Austr | | | | | | | | | | | |
| | avel in an approved child safety seat with an inbuilt harness that will require of fitting required to the secure seat. (Must be supplied by parent/carer | · · | Yes No No | | | | | | | | |
| Does your child tr | avel in an approved booster seat? ie: secured by sash/lap seat belt (Must | be supplied by parent/carer) | Yes No No | | | | | | | | |
| Preferred Commencement Date: A MINIMUM OF 10 WORKING DAYS REQUIRED TO ASSESS/FACILITATE | | | | | | | | | | | |

At the end of each school year all school transport runs are reviewed and should there be a change of circumstance ie: students moving off the school run leaving another travelling alone, alternate transport assistance will be negotiated.



| āa. | PARENT 1/C | ARER 1/LEGAL | GUARDIAN 1 | (Birth/Carer | /Adoptive | /Legal | Guardian) |): |
|-----|------------|--------------|------------|--------------|-----------|--------|-----------|----|
| | | | | | | | | |

| Surname/Family Nam | e: | | | | | | | Firs | t Name: | | | | | | | |
|---|--------------|-----------------|--------|----------|-------------|-------|---------------|--------|--------------|-----|------------------|------|----------|---------|--------|-------|
| Relationship to Stude | nt: | Gender: M □ F □ | | | | | | | | | | | | | | |
| Residential Address: | | | | | | | | | | | | | | | | |
| | Postcode: | | | | | | | | | | | | | | | |
| P/G 1 phone: nos | | | | | Mobile . | | | | | | Emergency: | | | | | |
| Postal Address: | | | | | | | | | | | | | Postcod | e: | | |
| Email Address P/G 1: | | | | | | | | | | | | | | | | |
| 5b. PARENT/CARER 1/LEGAL GUARDIAN 1 DECLARATION AND CONSENT: | | | | | | | | | | | | | | | | |
| In the event of medical emergency or behavioural problems during transport, I consent to the provider taking whatever appropriate action in consultation with the Department for Education to facilitate the safety and wellbeing of | | | | | | | | | | | | | | | | |
| Child/Student's name | : : | | | | | | | | | | | | | | | |
| Does this child/studer | nt have a si | oling | ; atte | nding th | ne same so | choc | ol, including | the m | ainstream so | ho | ol setting? Yes | | No 🗌 | N/A | | |
| I certify that the inforced circumstances change | | | | | | | | | | | | ncip | al immed | liately | / if | |
| I understand that information recorded on this form will only be accessed by relevant school or corporate Department for Education personnel to undertake administrative and student care responsibilities, including the provision of services and financial allocations. I understand that it will also be used to create necessary statistical information for state and local area enrolment projections, forward planning of educational facilities, and analyses of the composition and performance of the student population. I understand that the disclosure of personal information held by the Government is regulated by the Information Privacy Principles (Department of Premier and Cabinet Circular No. 12), and personal information will only be disclosed to State and Commonwealth public sector agencies for the stated purposes as permitted by those Principles. I understand that the Department will not otherwise disclose the information to others without consent. | | | | | | | | | | | | | | | | |
| Name of parent or car | rer: | | | | | | Sig | nature | e: | | | . 1 | Date: | _/. | /_ | _ |
| For direct assistance | taxi/bus/a | cces | s veh | icle) re | quests: | | | | | | | | | | | |
| I agree to ensure that minutes for transport | • | | | | - | | | | | dro | p off times (all | owin | g an add | lition | al 15 | |
| I acknowledge and ag | | | to the | ₂ protoc | cols as out | tline | ed in the Stu | dents | with disabil | ty- | – Transport Ass | ista | nce prog | ram I | nformo | ation |
| I will, where applicable, be responsible for providing and installing (including removal) an approved AS/NZS 1754 child safety seat, booster seat or harness suitable for my child's age, height and weight and ensure my child is secure in his or her seat. I understand the child safety seat or booster seat will be stored at the school during school hours and school staff will responsible for ensuring my child is secured in their appropriate seat for the trip home. | | | | | | | | | | | | | | | | |
| Name of parent or car | rer: | | | | | | Sig | nature | e: | | | . 1 | Date: | _/. | /_ | |
| Failure to sign the form or the making of unauthorised amendments will cancel this request. | | | | | | | | | | | | | | | | |
| COMMENTS: (furth | er informat | ion t | to sup | oport th | e applicat | ion) | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
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6a. PARENT 2/CARER 2 /LEGAL GUARDIAN 2 (Birth/Carer/Adoptive/Legal Guardian):

| Surname /Family Name | e: | | | | | | First Name: | | | | | |
|---|-----------|---------|------------|------------|------------|----------------------|-------------------|-----------------------|-----------------------|----------------|-------------|--|
| Relationship to Studen | nt: | | | | | | Gender: | M □ F | | | | |
| Residential Address: | | | | | | | | | | | | |
| Postcode: | | | | | | | | | | | | |
| P/G 2 phone nos: | | | | Mok | oile: | | | Emergency: | | | | |
| Postal Address: | | | | | | | | | | Postcode: | | |
| Email Address P/G 2: | | | | | | | | | | | | |
| 6b. PARENT/CARER 2 /LEGAL GUARDIAN 2 DECLARATION AND CONSENT: | | | | | | | | | | | | |
| In the event of medical emergency or behavioural problems during transport, I consent to the provider taking whatever appropriate action in consultation with the Department for Education to facilitate the safety and wellbeing of | | | | | | | | | | | | |
| Child/Student's name | : | | | | | | | | | | | |
| Does this child/studen | t have a | sibling | g attendin | ng the sam | ne sch | ool, including the r | nainstream scho | ool setting? Ye | es 🗌 | No N/A | A 🗌 | |
| I certify that the inforn circumstances change | | | | | | | | | rincip | al immediatel | y if | |
| I understand that information recorded on this form will only be accessed by relevant school or corporate Department for Education personnel to undertake administrative and student care responsibilities, including the provision of services and financial allocations. I understand that it will also be used to create necessary statistical information for state and local area enrolment projections, forward planning of educational facilities, and analyses of the composition and performance of the student population. I understand that the disclosure of personal information held by the Government is regulated by the Information Privacy Principles (Department of Premier and Cabinet Circular No. 12), and personal information will only be disclosed to State and Commonwealth public sector agencies for the stated purposes as permitted by those Principles. I understand that the Department will not otherwise disclose the information to others without consent. | | | | | | | | | | | | |
| Name of parent or care | er: | | | | | Signatu | re: | | _ | Date: / | / | |
| For direct assistance (| taxi/bus, | /acces | s vehicle |) requests | <u>s</u> : | | | · · — · — · — · — · - | - · - · | | | |
| I agree to ensure that minutes for transport | | | | | | | | | llowin | ng an addition | al 15 | |
| I acknowledge and ag | | | to the pro | otocols as | outli | ined in the Student | s with disability | – Transport A | ssista | nce program | Information | |
| for parents and carers' brochure. I will where applicable, be responsible for providing and installing (including removal) an approved AS/NZS 1754 child safety seat, booster seat or harness suitable for my child's age, height and weight and ensure my child is secure in his or her seat. I understand the child safety seat or booster seat will be stored at the school during school hours and school staff will responsible for ensuring my child is secured in their appropriate seat for the trip home. | | | | | | | | | | | | |
| Name of parent or care | er: | | | | | Signatu | re: | | _ | Date: / | / | |
| Failure to sign the form or the making of unauthorised amendments will cancel this request. | | | | | | | | | | | | |
| COMMENTS: (furth | er inform | nation | to suppo | rt the app | olicatio | on) | | | | | | |
| | | | | | | | | | | | | |
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TO BE COMPLETED BY DIRECTOR OR PRINCIPAL

| | | | lf. | student ED ID |) is not | comp | leted th | nis app | lication | canno | t be act | ivated. |
|--|---|--------------|------------|--------------------|----------|------------|----------|---------|----------------|------------|----------------|---------|
| Partnership | | FTE | • | ED ID | | | | | | | | |
| PRESENT SITE: | | | | | | | | | | | | |
| Have parents or carers been advised about public transport training for secondary students? Yes No N/A | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | t been identified as a student with disabil ren and Students with Disability Policy? | lity as | Yes 🗌 | No 🗌 | Cer | nsus \ | /ear | | Imp | airme | ent | |
| Has the child/student | t a Health Support Plan? | | | | Yes | ; <u> </u> | No [| | | | | |
| If yes, please state me | edical need | | | | | | | | | | | |
| transport to and from | ng person has a known health condition n education services. It is the responsibi sport will be to call an ambulance as tra | ility of the | site to er | nsure parent | s and | carer | s are in | nforme | ed that | the fi | irst aid | |
| Has the child or stude as the closest approp | ent been through the departments' place riate special option? | ment pro | cess with | the listed pr | eschoo | ol or s | chool i | identif | ied | Yes | N | o 🗌 |
| Can the student trave | el safely in a bus, taxi or access cab witho | ut adult s | upervisior | 1? | Yes | ; <u> </u> | No [|] N/A | A [] (u | nder 6yrs/ | Financial) | |
| Name of recommend | ling director or principal: | | | | | _ | | | | | | |
| Signature: | | | | | | | Date: | / | / | | | |
| Preschool or school: | | | | | | | | | | | | |
| FOR TRANSITIO | NING CHILDREN/STUDENTS: e. | .g. new sit | e / presch | nool to prima | ary /pr | imary | schoo | l to se | conda | y sch | ool | |
| Has the school enroln | ment form been completed? | | | | Υ | es [| No | | | | | |
| If no, please state rea | ason: | | | | | | | | | | | |
| Name of director or p | principal: | | | - | | | | | | | | |
| Signature: | | | | | | | Date: | / | / | | | |
| Preschool or school: | | | | - | | | | | | | | |
| COMMENT: | | | | | | | | | | | | · |
| | | | | | | | | | | | | |
| Please Note: To avoid unnecessary delays in processing, please ensure the application has been completed correctly before forwarding to Department for Education, Transport Assistance program. Incomplete forms will be returned to the preschool or school for completion. Applications will be returned if NDIS evidence is not included with this application. Both parents/carers and, if applicable the Child Protection case worker, to complete, sign and acknowledge sections 5 and 6; additional page may be required. OFFICE USE ONLY | | | | | | | | | | | | |
| FOR ASSESSMENT. | RETURN APPLICATION TO: | | | | | | | | | | | |
| Senior Transport Office | | | Email: | <u>Education</u> . | SWDT | ransp | ort@s | a.gov. | au | | | |
| Disability Policy and F | Programs | | GPO Box | x 1152, Adel | | | | | | | | |
| Department for Educ | | | Courier: | R11/02B | | | | | | | | |
| Approved/Not app Comment | proved | | | | _ | | Date | proce | essed: | / | / | |
| Somment | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Approval details | | | | | | | | | | | | |
| | | | | | | | | | | | / _/ | |
| | | | | | | r | NDIS re | enewa | l date: | / | / | · |